

Writing Workshop "Mini 'Tutes" K—2
October 23, 2014

_ Interactive & Shared Writing



Interactive vs. Shared—What's What?!

Interactive Writing

- 10—15 minutes
- Whole group
- Text should be big enough for everyone to see (chart paper or document camera)
- Teacher writes with the students to interactively create text
 - o Teacher writes what is developmentally "too easy" and "too hard" for the class
 - Students help with the parts that are expected at their level
- Students are able to see different aspects of writing with your guidance and support

Tips:

- → Have a list of kids and the strategies they need to work on
- → Take the writing and put it in a center for students to add details to the illustrations

Options for Individual Practice...

- ✓ Whiteboard & marker
- ✓ Hands & arms
- ✓ The carpet

- ✓ Neighbor/rug partner
- ✓ Finger lights

Shared Writing

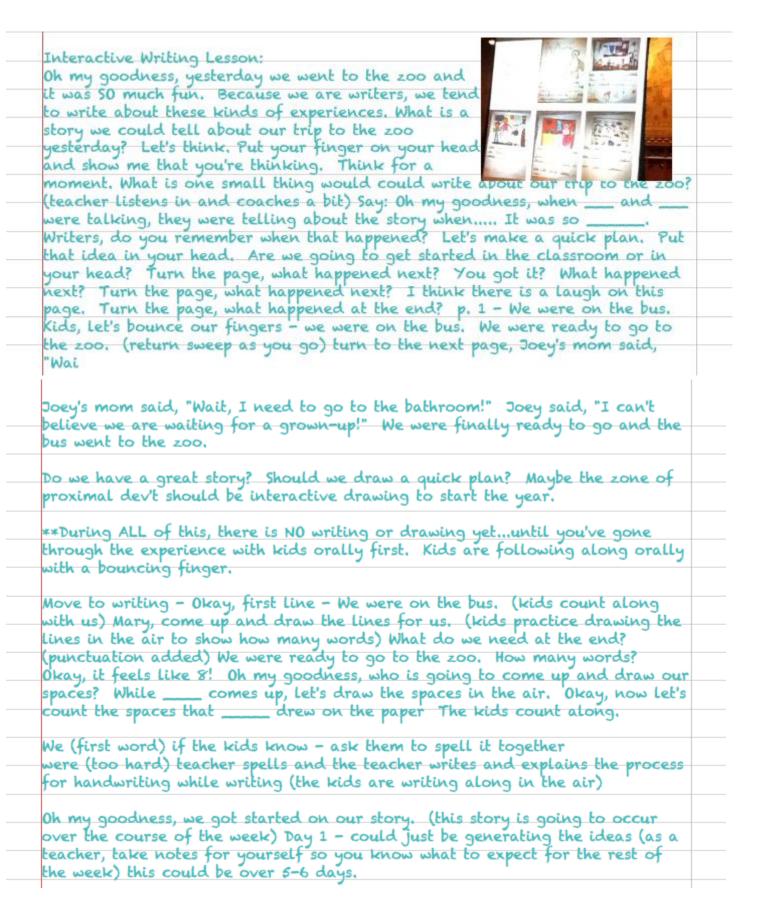
- 10—15 minutes
- Whole group
- Teacher holds the pen
 - Gives students a chance to see a fluent writer
- Great opportunity for the students to work together to create the content of a piece
- Provides practice with language, elaboration, story structure, revision, focus

Tips:

→ Don't misspell words! Write conventionally.



Sample Interactive Writing Lesson





Sample Shared Writing Lesson

How do you think we should get started? Do you think there is a better way? The focus in Shared Writing tends to be more of the craft. The teacher can write more quickly, so there is more time for that kind of decision-making. So, the next part of our story is that we got to the zoo. Let me say it to you 2 ways. We go to the zoo, we goed to the zoo, we went to the zoo. Which one sounds more like a book? Then the kids discuss with their T&T partner. So writers, this is really important. You are absolutely right, when you add -ed to a word it makes it in the past tense, but in the English language it's different for this word. We don't say "goed" we say "went." Okay, let's get that up there. **We can use this time to elevate the grammar for kids. It's a great time for kids to be thinking about longer sentences b/c you are doing so much of the writing. A SW piece might just start with pictures in the beginning b/c this will enhance what you do throughout the year. You could be using this time to narrate the picture in details and then you might go back to the drawings and add the writing. Later on in the unit, you might take the piece and use it for the revision process.